

Student Evaluation Statistics for Instructor Justin Marks at Bowdoin College

(All statistics are averages of student responses given on a scale of:

5=“Very Much/Very Effectively/Very Helpful/Very Accessible/Very High” to
1=“Very Little/Not Effectively/Not Helpful/Not Accessible/Very Low”)

MATH 1750: Advanced Integral Calculus, Spring 2015

Course Enrollment: 16

- 3.9 – How much did this course contribute to your education?
- 3.8 – How effectively did the instructor make use of class sessions to advance your learning?
- 4.0 – How helpful to your learning was the feedback you received in the course?
- 4.1 – How helpful to your learning were communications with the instructor outside of class?
- 4.7 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 3.6 – What is your overall rating of the instructor as a teacher?

MATH 2206: Probability, Fall 2014

Course Enrollment: 35

- 3.7 – How much did this course contribute to your education?
- 3.2 – How effectively did the instructor make use of class sessions to advance your learning?
- 3.2 – How helpful to your learning was the feedback you received in the course?
- 3.7 – How helpful to your learning were communications with the instructor outside of class?
- 4.3 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 3.2 – What is your overall rating of the instructor as a teacher?

MATH 1700: Integral Calculus, Fall 2014

Course Enrollment: 25

- 3.6 – How much did this course contribute to your education?
- 3.5 – How effectively did the instructor make use of class sessions to advance your learning?
- 3.2 – How helpful to your learning was the feedback you received in the course?
- 4.3 – How helpful to your learning were communications with the instructor outside of class?
- 4.4 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 3.4 – What is your overall rating of the instructor as a teacher?

MATH 2301: Intermediate Linear Algebra, Spring 2014

Course Enrollment: 31

- 4.1 – How much did this course contribute to your education?
- 3.9 – How effectively did the instructor make use of class sessions to advance your learning?
- 4.3 – How helpful to your learning was the feedback you received in the course?
- 4.9 – How helpful to your learning were communications with the instructor outside of class?
- 4.9 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 4.1 – What is your overall rating of the instructor as a teacher?

MATH 1800C: Multivariate Calculus, Spring 2014

Course Enrollment: 9

- 4.3 – How much did this course contribute to your education?
- 2.9 – How effectively did the instructor make use of class sessions to advance your learning?
- 3.7 – How helpful to your learning was the feedback you received in the course?
- 4.2 – How helpful to your learning were communications with the instructor outside of class?
- 4.9 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 3.4 – What is your overall rating of the instructor as a teacher?

MATH 2303: Functions of a Complex Variable, Fall 2013

Course Enrollment: 17

- 4.4 – How much did this course contribute to your education?
- 3.9 – How effectively did the instructor make use of class sessions to advance your learning?
- 4.8 – How helpful to your learning was the feedback you received in the course?
- 4.8 – How helpful to your learning were communications with the instructor outside of class?
- 4.6 – How accessible was the instructor outside of class (i.e. by email, office hours, etc.)?
- 4.4 – What is your overall rating of the instructor as a teacher?

Student Evaluation Statistics for Instructor Justin Marks at Colorado State University

(All statistics are averages of responses given on a scale of:
5="Strongly Agree" to 1="Strongly Disagree")

MATH 151: Matlab/MATH 152: Maple, Fall 2011

No student evaluation information obtained.

Math 255: Calculus II, Fall 2010

Course Enrollment: 24

- 4.72 - The teacher was knowledgeable about the subject
- 4.78 - The teacher was enthusiastic about the course
- 4.61 - The teacher was prepared for class sessions.
- 4.67 - The teacher was willing and available to help students outside of class.
- 4.44 - Overall, I would rate this teacher as good.

Math 261: Calculus III, Fall 2009

Course Enrollment: 37

- 4.59 - The teacher was knowledgeable about the subject
- 4.65 - The teacher was enthusiastic about the course
- 4.50 - The teacher was prepared for class sessions.
- 4.63 - The teacher was willing and available to help students outside of class.
- 4.68 - Overall, I would rate this teacher as good.

Math 161: Calculus II, Spring 2009

Course Enrollment: 33

- 4.77 - The teacher was knowledgeable about the subject
- 4.68 - The teacher was enthusiastic about the course
- 4.73 - The teacher was prepared for class sessions.
- 4.73 - The teacher was willing and available to help students outside of class.
- 4.73 - Overall, I would rate this teacher as good.

Math 161: Calculus II, Fall 2008

Course Enrollment: 28

- 4.57 - The teacher was knowledgeable about the subject
- 4.57 - The teacher was enthusiastic about the course
- 4.48 - The teacher was prepared for class sessions.
- 4.86 - The teacher was willing and available to help students outside of class.
- 4.43 - Overall, I would rate this teacher as good.

Math 160: Calculus I, Spring 2008

Course Enrollment: 33

- 4.76 - The teacher was knowledgeable about the subject
- 4.76 - The teacher was enthusiastic about the course
- 4.72 - The teacher was prepared for class sessions.
- 4.84 - The teacher was willing and available to help students outside of class.
- 4.88 - Overall, I would rate this teacher as good.

Math 160: Calculus I, Fall 2007

Course Enrollment: 30

- 4.23 - The teacher was knowledgeable about the subject
- 4.54 - The teacher was enthusiastic about the course
- 4.08 - The teacher was prepared for class sessions.
- 4.46 - The teacher was willing and available to help students outside of class.
- 4.23 - Overall, I would rate this teacher as good.

Math 155: Calculus I, Spring 2007

Course Enrollment: 24

- 4.63 - The teacher was knowledgeable about the subject
- 4.63 - The teacher was enthusiastic about the course
- 4.69 - The teacher was prepared for class sessions.
- 4.69 - The teacher was willing and available to help students outside of class.
- 4.69 - Overall, I would rate this teacher as good.

Math 155: Calculus I, Fall 2006

Course Enrollment: 27

- 4.39 - The teacher was knowledgeable about the subject
- 4.70 - The teacher was enthusiastic about the course
- 4.57 - The teacher was prepared for class sessions.
- 4.39 - The teacher was willing and available to help students outside of class.
- 4.61 - Overall, I would rate this teacher as good.